

Distributed Learning Project: Focus on Eric Carle



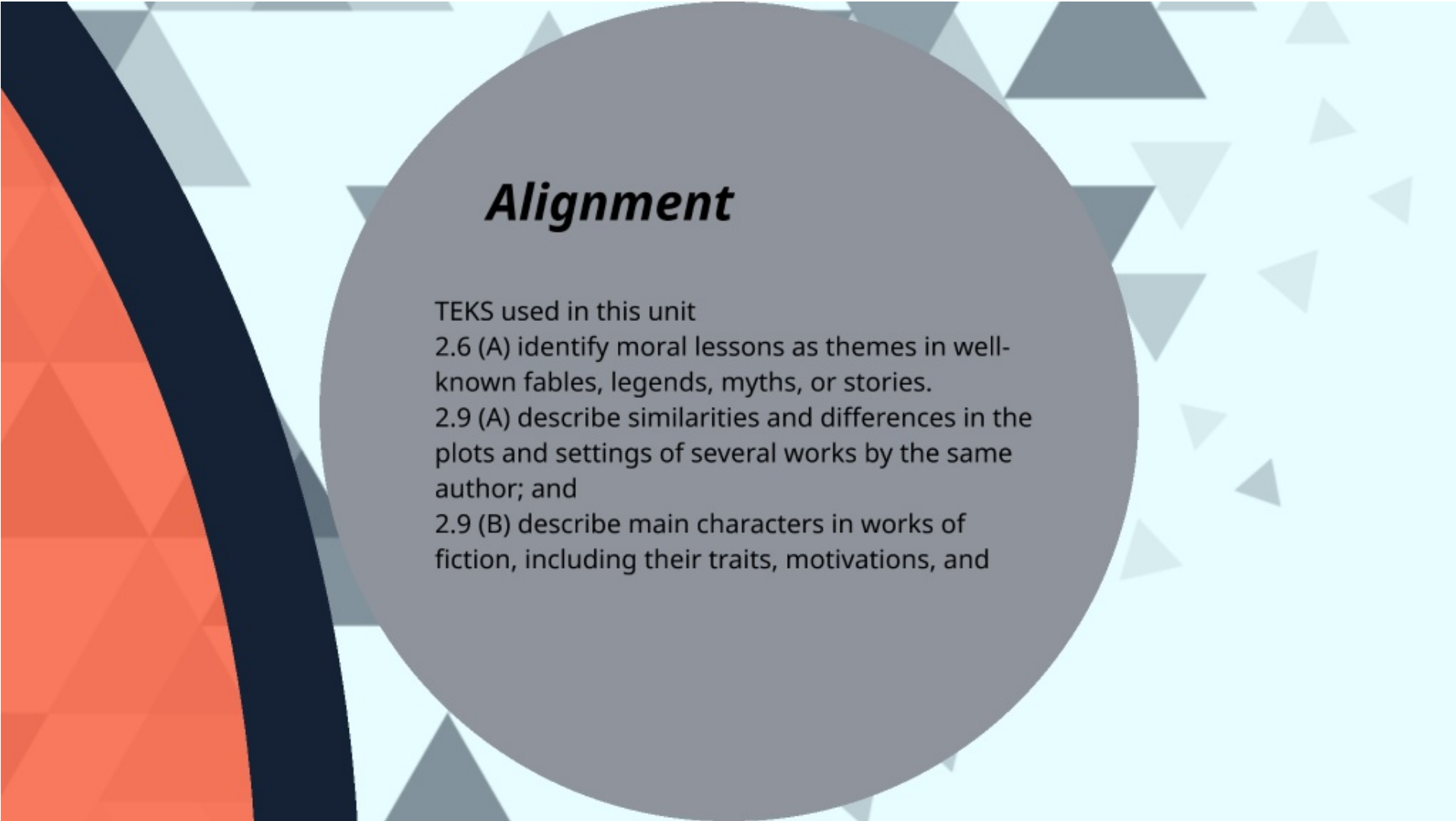
Chante Dennis
ETEC 591

About the Unit

Why did you choose a distributed learning experience for second graders?

Alignment

Theory



Alignment

TEKS used in this unit

2.6 (A) identify moral lessons as themes in well-known fables, legends, myths, or stories.

2.9 (A) describe similarities and differences in the plots and settings of several works by the same author; and

2.9 (B) describe main characters in works of fiction, including their traits, motivations, and

What is constructivism?

Learners communicate with each other and share their understandings, feelings, experiences and knowledge to come up with new knowledge.

The teacher acts as a facilitator and the students are encouraged to interact, exchange views and experiences to co-construct new meaning and knowledge based on their needs.

*Falls under
Cognitive-
Developme
ntal Theory
of Learning*

*Learners must
communicate
and share
with others*

*Teacher is the
facilitator.*

*Learning is
created from
personal
experience.*

Falls unter Cognitive-Developmental Theory of Learning

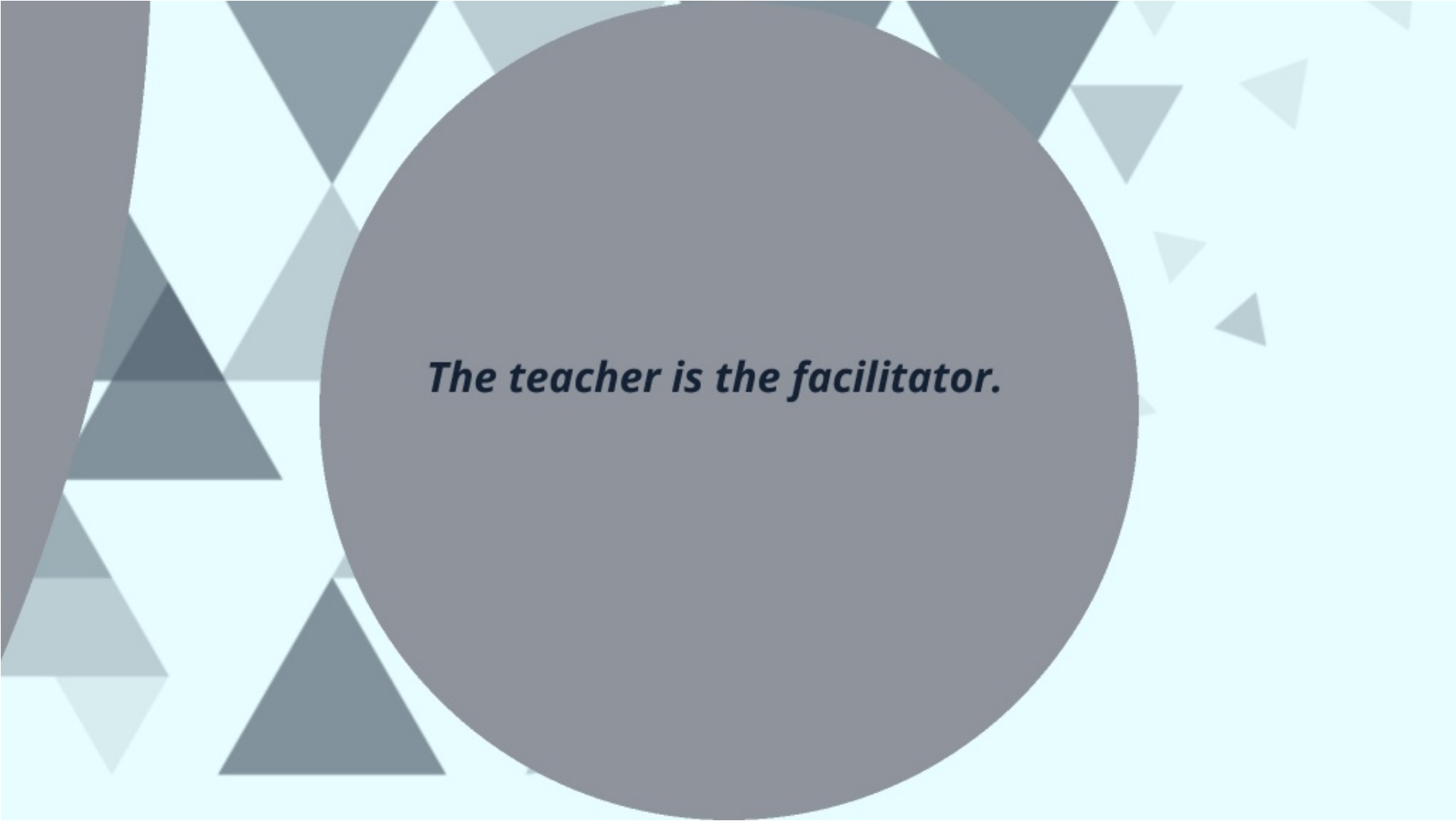
The diagram illustrates the Constructivist Theory of Learning. At the center is a globe labeled "Constructivism". Eight arrows radiate from the globe to various icons and text boxes, representing different aspects of constructivism:

- Top Left:** A lightbulb icon with the text "Problems solving to construct new knowledge".
- Top Center:** A person icon with the text "Theory of Constructivism".
- Top Right:** A speech bubble with the text "Rogers: Learning through the logical effort that after effort".
- Far Top Right:** A speech bubble with the text "Dewey: education is grounded in real experience".
- Right:** A speech bubble with the text "Bruner: learning is active and each student constructs his own knowledge".
- Bottom Right:** An apple icon with the text "Knowledge is constructed through the process of discovery".
- Bottom Center:** A landscape icon with the text "Vygotsky: culture is important in learning".
- Bottom Left:** A group of people icon with the text "Social constructivism: knowledge is constructed through social interaction".
- Left:** A globe icon with the text "Real world knowledge".
- Center:** A star icon with the text "Knowledge is constructed through the process of discovery".

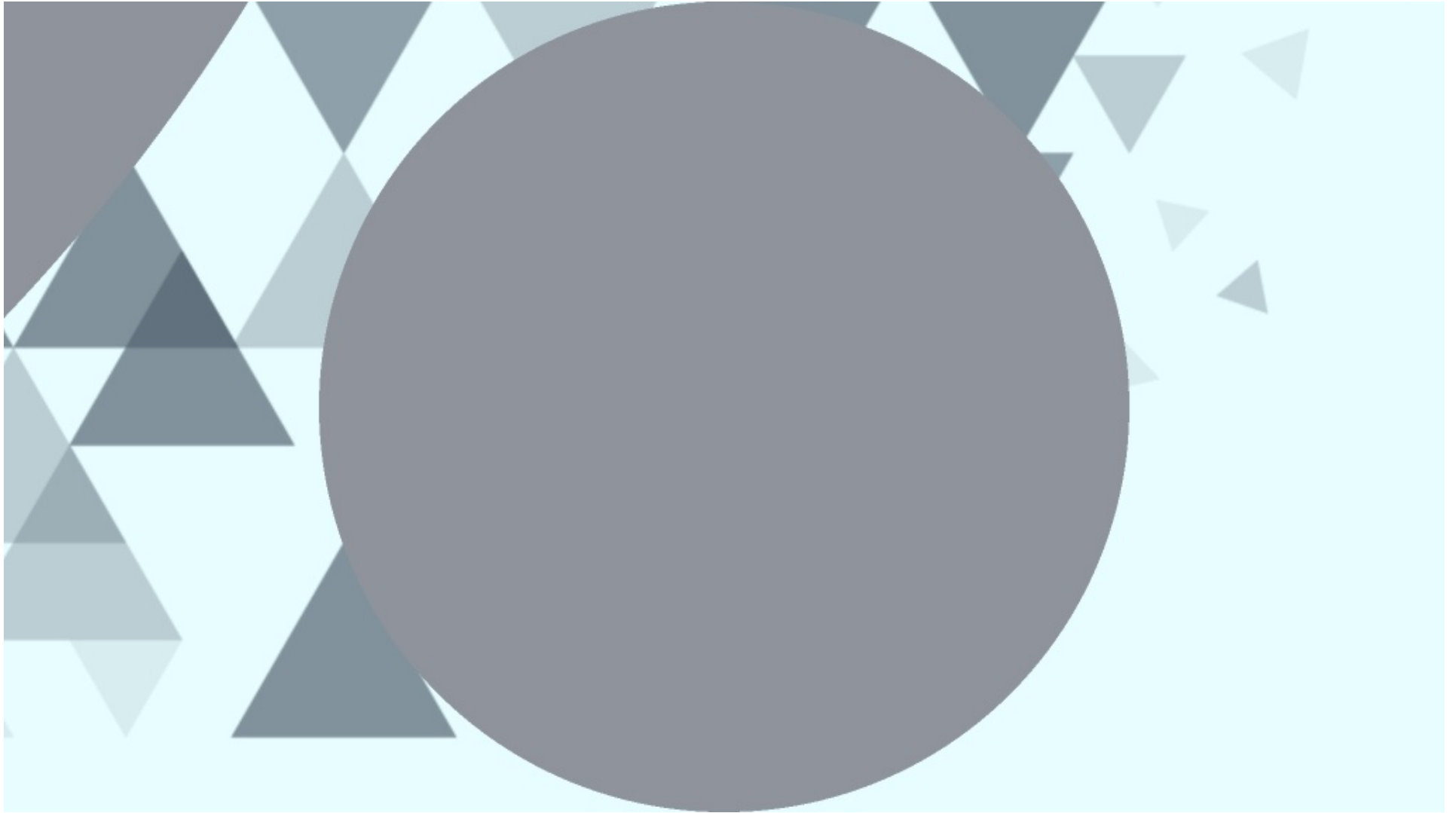




***Learners must
communicate and share
with others***



The teacher is the facilitator.



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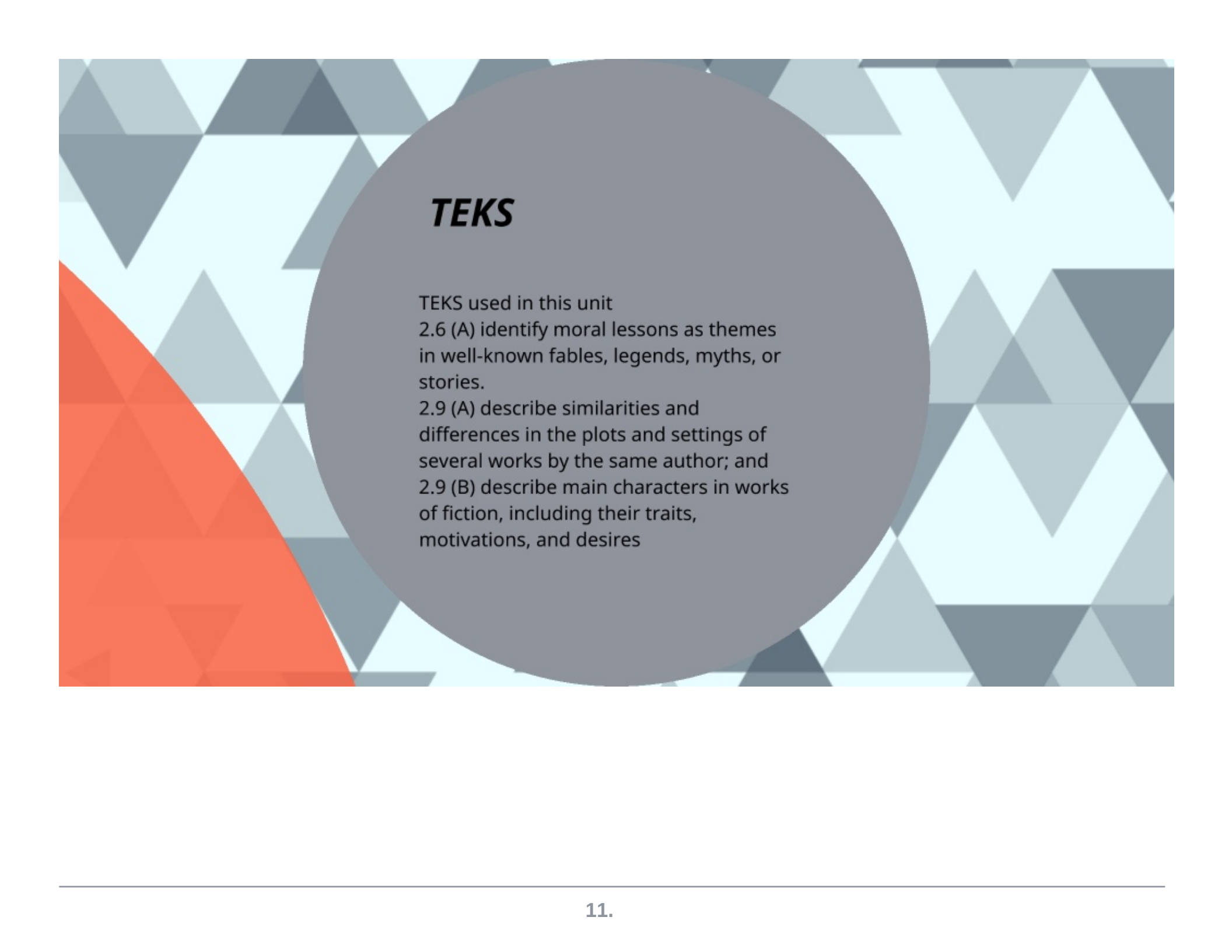
Expectations

The expectations for this unit are based on the curriculum designated by the state coupled with district and school expectations.

Alignment

Outcomes

Assessment

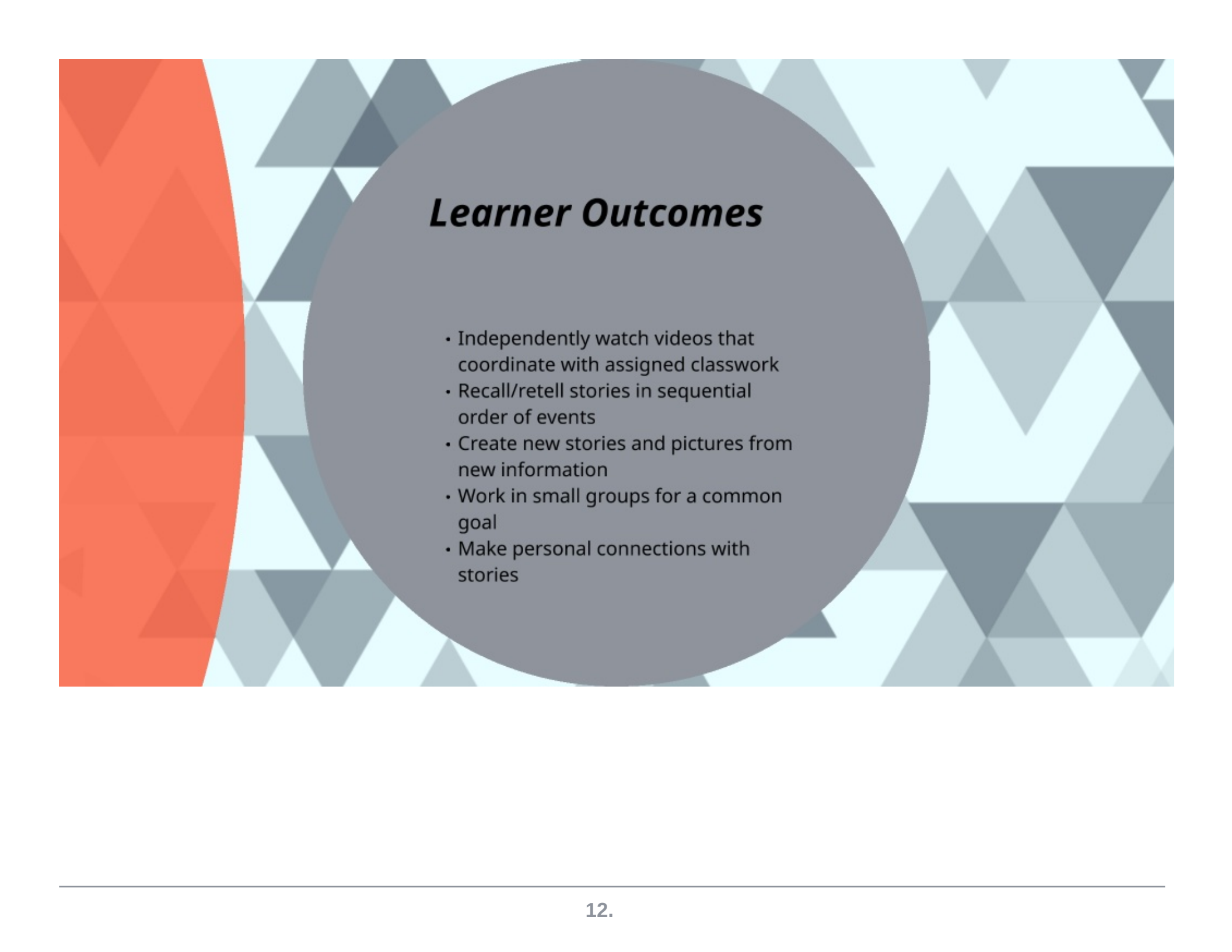


TEKS

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2.9 (A) describe similarities and differences in the plots and settings of several works by the same author; and
2.9 (B) describe main characters in works of fiction, including their traits, motivations, and desires



Learner Outcomes

- Independently watch videos that coordinate with assigned classwork
- Recall/retell stories in sequential order of events
- Create new stories and pictures from new information
- Work in small groups for a common goal
- Make personal connections with stories



Evaluating Learners

- Teacher will check & chat with students as they are completing assignments to gauge their understanding
- Written journal entries will be evaluated
- Students will be given sentence strips(or copied pages minus page number) from a story and asked to put the events in sequential order according to the story.

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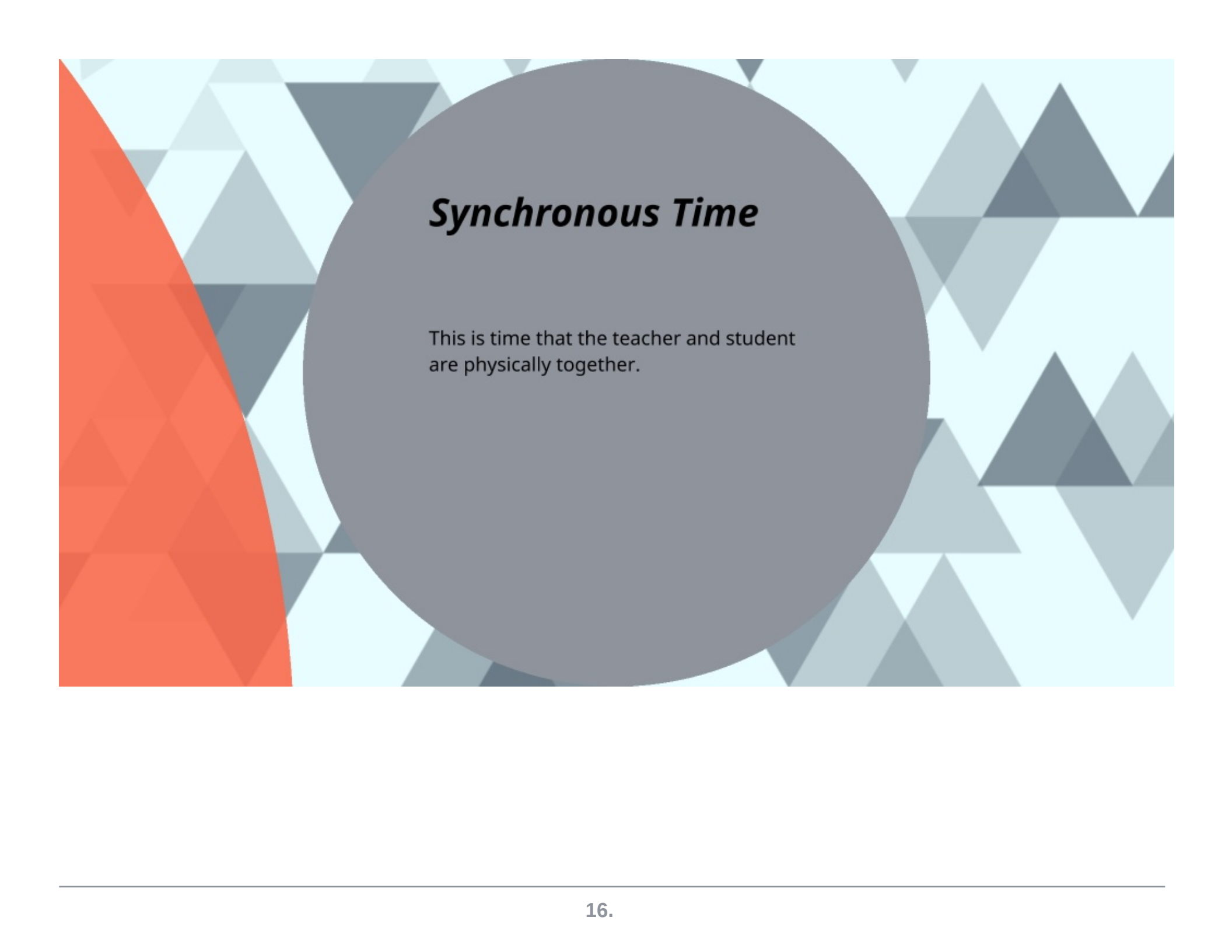
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Timeline

In a distributed classroom environment, some of the learning takes place independently and some during actual class time.

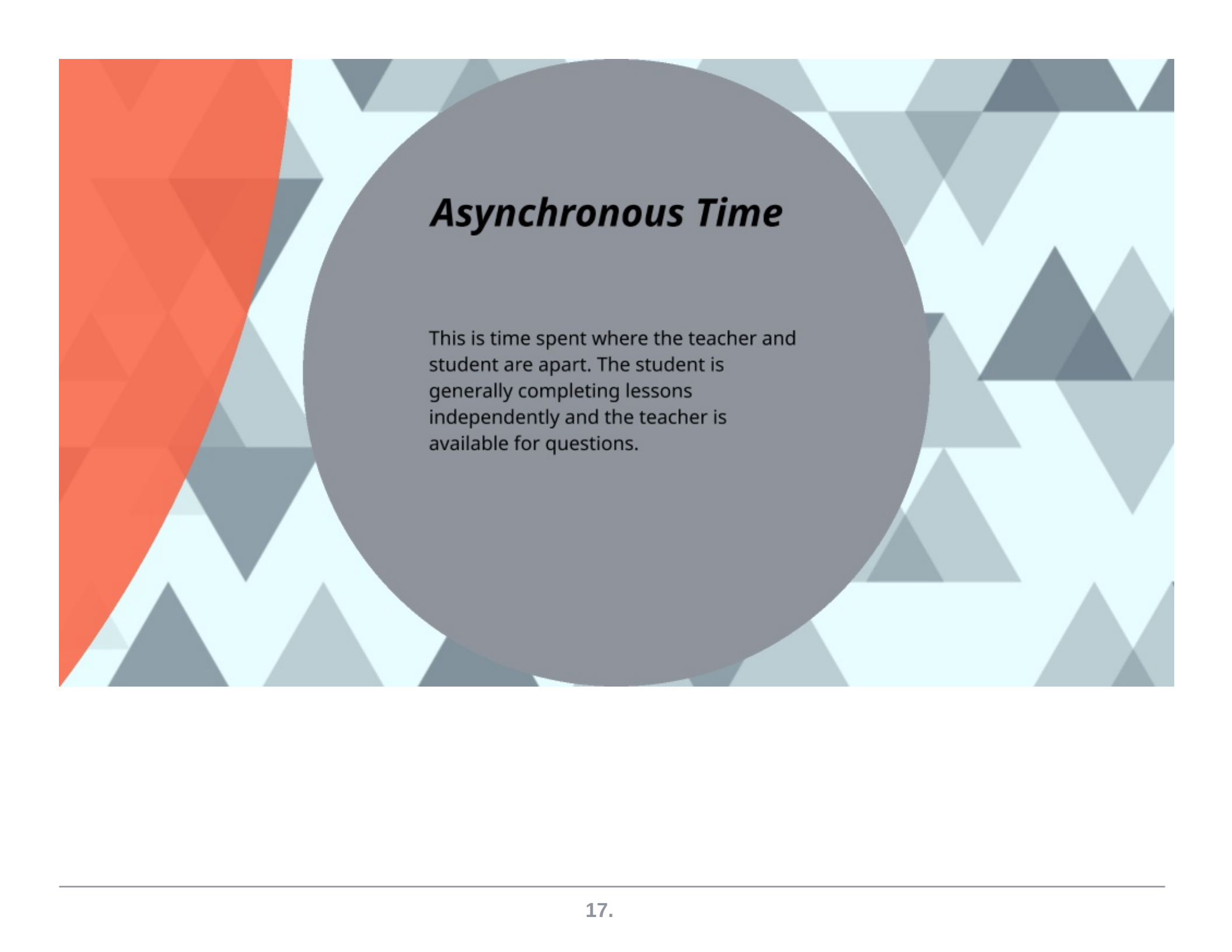
***Synchronous
Time***

***Asynchronous
Time***

The background features a pattern of light blue and grey triangles. A large, semi-transparent grey circle is centered on the slide, containing the title and text. On the left side, there is a curved orange shape that also contains a triangle pattern.

Synchronous Time

This is time that the teacher and student are physically together.



Asynchronous Time

This is time spent where the teacher and student are apart. The student is generally completing lessons independently and the teacher is available for questions.

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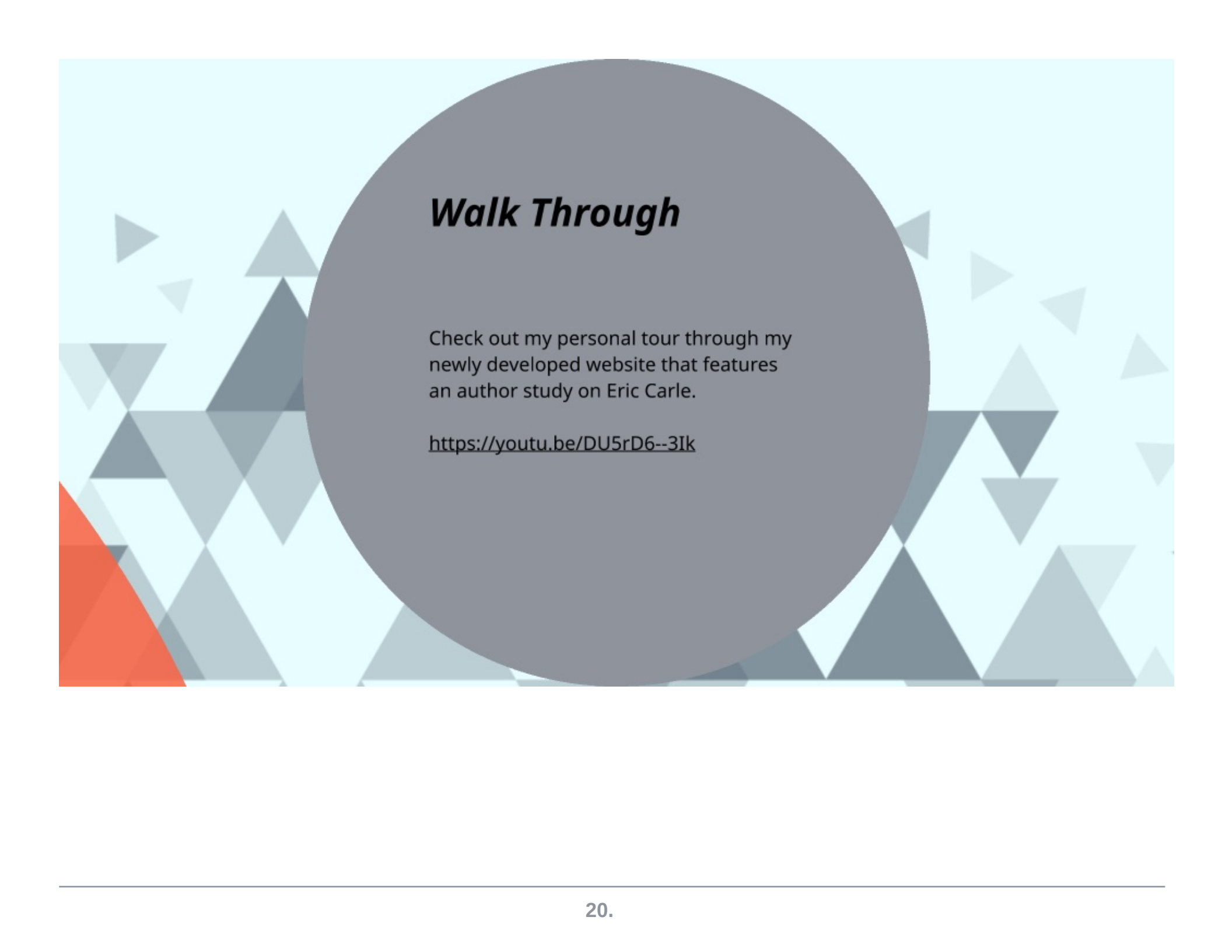
The Experience

I created a website for 2nd graders where they will explore the works of Eric Carle. This is a distributed learning opportunity. There are a wide variety of reading levels in 2nd grade so his books are safe area for students to feel independent and look at other attributes(like time and exploring feelings) of the books rather than just the basic stories.

<https://chanteb6.wixsite.com/ericcarle>

***Walk
Through***

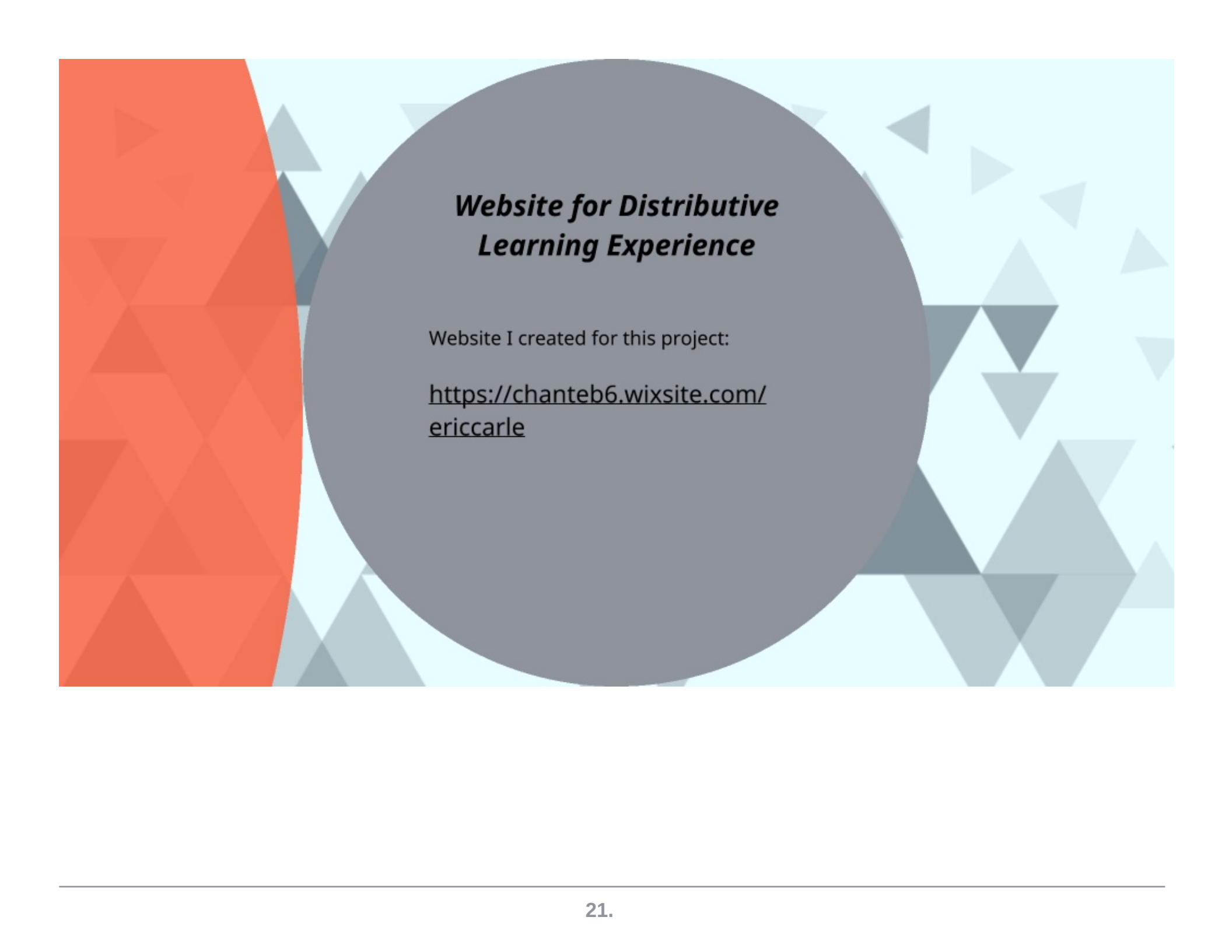
***Website
Link***

The background of the slide is a light blue color with a pattern of various-sized triangles in shades of grey and blue. A large, solid grey circle is centered on the slide, containing the text. In the bottom-left corner, there is a small orange triangle.

Walk Through

Check out my personal tour through my newly developed website that features an author study on Eric Carle.

<https://youtu.be/DU5rD6--3Ik>



Website for Distributive Learning Experience

Website I created for this project:

<https://chanteb6.wixsite.com/ericcarle>

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